



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DEGREE OF MASTER OF EDUCATION

FINAL EXAMINATION - 2018/2019

ESP2319/STP9619 – GUIDANCE AND COUNSELLING IN EDUCATION

DURATION – THREE (03) HOURS

Date: 24.03.2019

Time: 9.30 a.m. – 12.30 p.m.

Answer any three (03) questions

01. i. Describe the similarities and differences between the two concept of 'Guidance' and 'Counselling'. (09 marks)
- ii. Explain **three (03)** professional responsibilities that should be fulfill by a counsellor. (12 marks)
- iii. "The service of Guidance and Counselling is more needed for the individuals who live in the present social context than the individuals who lived earlier". Justify this statement with **three (03)** examples. (12 marks)
02. i. Explain **three (03)** individual and group counselling skills that are essential for an effective career counselling. (09 marks)
- ii. Explain what you meant by the process of vocational development. (08 marks)
- iii. Describe **four (04)** actions that may followed by a counsellor to help the clients to clarify their career goals. (16 marks)
03. i. Explain the importance of techniques of counselling to a counsellor. (06 marks)
- ii. Most of the techniques are based on theories.
- a. Select any counselling theory and explain it's basic principles. (10 marks)
- b. Describe the instances that the selected counselling theory can be applied in counselling. (07 marks)
- c. Explain **two (02)** limitations of the selected theory. (10 marks)

04. i. Describe **four (04)** characteristics of counsellor. (08 marks)
- ii. Explain **four (04)** incidents within the school environment with examples in which students are lead to stress conditions. (17 marks)
- iii. Discuss **four (04)** measures that can be taken by the counsellor to minimize the above mentioned stress conditions. (08 marks)
05. i. Explain the concept of 'Special Educational Needs' (09 marks)
- ii. Mention **four (04)** types of students that can be considered as students with Special Educational Needs. (12 marks)
- iii. Select one type of students that you have mentioned above and explain four (04) strategies that can be followed by a school counsellor to help these students. (12 marks)
06. i. Describe **three (03)** major service areas of Guidance and Counselling with examples. (09 marks)
- ii. Expalin the role of a teacher in an University/Higher Educational Institute as a counsellor in fulfilling the following needs.
- a) To imporove the internal efficiency of the system. (08 marks)
- b) To reduce antisocial activities in universities/Higher Educational Instutute. (08 marks)
- c) To help to fulfill career and job prospects of learners. (08 marks)

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06. (i) මාර්ගෝපදේශය සහ උපදේශනයේ සේවාවන් සැපයෙන ප්‍රධාන ක්ෂේත්‍ර තුනක් (03) උදාහරණ සමඟ විස්තර කරන්න. (ලකුණු 09)

(ii) පහත සඳහන් අවශ්‍යතා සපුරාලීමේ දී විශ්වවිද්‍යාලයක/උසස් අධ්‍යාපන ආයතනයක සිටින ගුරුවරයෙකුගේ උපදේශකවරයෙකු ලෙස ඇති කාර්යභාරය පැහැදිලි කරන්න.

(අ) පද්ධතියේ අභ්‍යන්තර කාර්යක්ෂමතාවය වැඩි දියුණු කිරීමට.(ලකුණු 08)

(ආ) විශ්වවිද්‍යාලය/උසස් අධ්‍යාපන ආයතනය තුළ ඇති සමාජ විරෝධී ක්‍රියා අවම කිරීමට (ලකුණු 08)

(ඇ) ඉගෙනුම ලබන්නන්ගේ වෘත්තීමය සහ රැකියා අපේක්ෂාවන් සපුරාගැනීමට උපකාර කිරීමට.

(ලකුණු 08)

හිමිකම් ඇවිරිණි.