THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ACADEMIC YEAR 2018/2019 – SEMSETER II

(19)

BACHELOR OF SCIENCE HONOURS IN NURSING
NSU3105 -TEACHING & LEARNING FOR HEALTH PROFRSSIONALS - LEVEL 5
FINAL EXAMINATION

DATE: 26TH NOVEMBER 2019 TIME: 09.30 A.M. –11.30 A.M.

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Part B – 10 Matching Questions (10 marks)

Match the phrase given on the column I with the most suitable phrase or word given on the column II. Write the relevant 'letter' given in front of each phrase or word on the right side, in the given space.

Column I		Column II
1.Learner is a recipient	( )	a. Cognitive theorists
2. Emotional states, intellectual capabilities and developmental stage of the learner are important	( )	b.Informed consent
3. Made with all available information including attendant risks about the particular issue	( )	c. Readiness to learn
4. Change in the individual caused by his or her interaction with the environment	( )	d. Teacher objectives
5. Learning is an internal process not necessarily observable	( )	e. Learning objectives
6. Stress the affective realmas well as the cognitive in self directed learning.	( )	f.Learning
7. Setting goals and outlining learning objectives are important.	( )	g. Taxonomy of educational objectives
8. Explain cognitive, affective and/or psychomotor functions of the learner	( )	h.Humanistic theorists
9. Often come before identifying what new functions the learner is expected to achieve	( )	i. Teacher directed learning
10. It describes changes in student performance resulting from learning in teaching and in testing.	( )	j. Planning process
		k. Informed decision

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Part C – Short answer questions. **(40 marks)**

1. (a) Compare the characteristics of traditional and contemporary approaches. **(18 marks)**

Dimension	Traditional Approach	Contemporary Approach

(b). What is educational need? **(02 marks)**

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2.(a).According to Bloom there are six levels in Cognitive domain. What are they?

(06 marks)

(i). .....

(ii).....

(iii).....

(iv).....

(v).....

(vi).....

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(b). In 1974, the Consumer's Association of Canada recognized that consumers have rights in health care and outlined four (04) consumer rights.

Describe the (04) four consumer rights. **(08 marks)**

(i).....

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(ii).....

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(iii).....

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(iv).....

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(c).List six (06) steps in the decision making process. **(06 marks)**

(i).....

(ii).....

(iii).....

(iv).....

(v).....

(vi).....

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Part D (20 Marks)

Answer the **question number 1 (compulsory)** and **one (01)** of **other two (02)** questions.

1. The following **specific objectives** are not written properly. **Briefly state** the weaknesses of each and rewrite them in a suitable manner. **(10 Marks)**

   (i). Develop skills of reading blood pressure of an older adult

   (ii). Enhance practice of prevention of pressure sores among stroke patients

   (iii). Educate how to plan a balanced diet

   (iv). Improve knowledge regarding identification of required equipment for an intra muscular injection

2. Normal physiologic changes associated with aging account for the major differences in the approach of learning of an adult. **Examine with examples**, the specific teaching – learning strategies appropriate for an older learner. **(10 Marks)**

3. Learning is of a complex nature and principles of learning are important when planning a teaching - learning activity. **Briefly discuss** ten (10) learning principles which you have learned during the course "Teaching and Learning" and their application to different learners. **(10 Marks)**