THE OPEN UNIVERSITY OF SRI LANKA
DEPARTMENT OF NURSING
ACADEMIC YEAR 2019/2020 – SEMSETER II
BACHELOR OF SCIENCE HONOURS IN NURSING
NGU5401 - TEACHING AND LEARNING IN NURSING - LEVEL 5
FINAL EXAMINATION

Date: 10.08.2021 **Time: 9.30am-12.30pm**

Index Number ..... **Duration: 03 hours**

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Part B – 10 Matching Questions (10 marks)

Match the phrase given on the column I with the most suitable phrase or word given on the column II. Write the relevant 'letter' given in front of each phrase or word on the right side, in the given space.

Column I		Column II
1.Past experiences provide a valuable foundation for new experiences	( )	a. Paternalistic
2. Participate in decision making which affect his or her own health	( )	b. Motivation
3. When someone with more authority makes all the decisions for someone else	( )	c. Channels of communication
4. An example of behaviour falling within the affective domain of an individual	( )	d. Benjamin Bloom
5. The attachment of a particular response to a particular stimulus	( )	e. Tailoring
6. Targets to change health beliefs, attitudes and behaviours	( )	f. Learning
7. A crucial component of the teaching-learning process	( )	g. Health teaching
8.Visual, auditory, and perceptual abilities	( )	h. Conditioning
9. Taxonomy of educational objectives	( )	i. Adult learners
10. The process of making a teaching plan "fit" to the needs of the individual learner .	( )	j. Evaluation
		k. Consumer's rights

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Part C - Short Answer Questions (45 Marks)
Write answers within the space provided.

1.(a). Write **four (04)** advantages of expository teaching. (04 marks)

(i) .....

(ii).....

(iii).....

(iv).....

(b). Write **four (04)** advantages of discovery learning. (04 marks)

(i).....

(ii).....

(iii).....

(iv).....

(c). List **three (03)** purposes in using objectives in teaching. (03 marks)

(i).....

(ii).....

(iii).....

(d). List **three (03)** broad categories of nonverbal behaviour. (03 marks)

(i) .....

(ii).....

(iii).....

(e). What is educational need? Explain in your words. (01 mark)

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2. (a) Briefly describe **three (03)** structural arenas of health care in the Negotiation model.

(06 marks)

(i).....

.....

(ii).....

.....

(iii) .....

.....

(b). The culturally competent model is used to conduct a sensitive cultural assessment. Write **four (04)** components of this model. (04 marks)

(i).....

(ii).....

(iii).....

(iv).....

(c). Write **five (05)** teaching strategies which can be applied with mentally ill patients.

(05 marks)

(i).....

(ii).....

(iii).....

(iv).....

(v).....

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3. (a). Provision of health care information through world wide web is a new method. State the **seven (07)** steps that nurse educator should follow when helping consumers to access information from world wide web. (07 marks)

(i).....

(ii).....

(iii).....

(iv).....

(v).....

(vi).....

(vii).....

(b) The Health Belief Model focuses more on disease prevention and deals with the client's perception of consequences and locus of control. What are the **three (03)** dimensions of locus of control? (03 marks)

(i).....

(ii).....

(iii).....

(c) State **five (05)** factors which may contribute to the lack of success of health teaching efforts. (05 marks)

(i).....

(ii).....

(iii).....

(iv).....

(v).....

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Part D - Short Essay Question **(15 marks)**

Write answers to all sections.

1.You have been assigned to teach a group of 10 informal caregivers of older adults regarding "Prevention of home accidents among older adults".

(a). List **three (03)** major areas involved in assessing developmental characteristics of the above learners. (04 marks)

(b). Discuss **three (03)** advantages for caregivers by of learning in a group. (03 marks)

(c). Formulate **four (04)** specific learning objectives for the above teaching-learning session.

(08 marks)