THE OPEN UNIVERSITY OF SRI LANKA
DEPARTMENT OF NURSING
ACADEMIC YEAR 2020/2021 – SEMSETER II
BACHELOR OF SCIENCE HONOURS IN NURSING
NGU5401 - TEACHING AND LEARNING IN NURSING - LEVEL 5
FINAL EXAMINATION

Date: 04.10.2022 Time: 9.30am-12.30pm Duration: 03 hours

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Part B – 10 Matching Questions (10 marks)

Match the phrase given on the left column with the most suitable phrase or word given on the right column. Write the relevant 'letter' given in front of each phrase or word on the right side, in the given space.

Left Column		Right Column
1.Made with all available information including possible risks about the relevant issue	( )	a. Cognitive domain
2. Contemporary approach to health care	( )	b. Motivation
3. Done by the teacher during the teaching session as an ongoing activity	( )	c. Right to be respected
4. Involves intellectual abilities	( )	d. Discovery learning
5. Involves neuromotor functions of the human body	( )	e. Informed decision
6. Ability to refuse to be a part of experimental programmes	( )	f. Process evaluation
7. Example of behaviour falling within the affective domain	( )	g. Reinforcement
8. Sign a form indicating that he or she understands and agrees with the health professionals plan of action	( )	h. Patients advocacy model
9. Less teacher direction and more self-directed	( )	i. Psychomotor domain
10.Important for helping someone to learn new information or skills	( )	j. Medical model
		k. Informed consent

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Part C - Short Answer Questions (45 Marks)
Write answers within the space provided.

Question 1

(a). Write **three (03)** prerequisites to self-directed learning. (03 marks)

(i) .....

(ii).....

(iii).....

(b). Write **six (06)** steps in the decision-making process. (06 marks)

(i).....

(ii).....

(iii).....

(iv).....

(v).....

(vi).....

(c). List **three (03)** purposes of health education. (03 marks)

(i).....

(ii).....

(iii).....

(d). Write **three (03)** characteristics often associated with learning disability. (03 marks)

(i) .....

(ii).....

(iii).....

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Question 2

(a). List **three (03)** advantages of using buzz groups as a teaching strategy.

(03 marks)

(i).....

(ii).....

(iii) .....

(b). Write **four (04)** advantages of a lecture. (04 marks)

(i).....

(ii).....

(iii).....

(iv).....

(c). Write **three (03)** disadvantages of using case studies as a teaching strategy. (03 marks)

(i).....

(ii).....

(iii).....

(d). State **five (05)** important points to be considered while conducting a demonstration for your clients in the clinical setting. (05 marks)

(i).....

(ii).....

(iii).....

(iv).....

(v).....

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Question 3

(a). According to Price, and Cordell (1994) Nursing professionals can provide the culturally sensitive care through four steps. State the **four (04)** steps. (04 marks)

(i).....

(ii).....

(iii).....

(iv).....

(b). Point out **three (03)** reasons to support benefits of teaching a client through website rather than teaching in person. (03 marks)

(i).....

(ii).....

(iii).....

(b) Write **three (03)** reasons for health professionals being reluctant to incorporate health teaching into their practice. (03 marks)

(i).....

(ii).....

(iii).....

(c) State **five (05)** factors which may contribute to the lack of success of health teaching efforts. (05 marks)

(i).....

(ii).....

(iii).....

(iv).....

(v).....

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Part D - Structured Essay Question **(15 marks)**

Write answers to all sections.

You have been assigned to conduct series of health teaching sessions to a group of patients recently diagnosed with diabetes.

(a)Discuss the importance of conducting series of health teaching sessions to patients with recently diagnosed diabetes. (03 marks)

(b) List **three (03)** appropriate topics for conducting teaching sessions before they discharge from the hospital. (03 marks)

(c) Write **a general objective and four (04) specific objectives** relevant to **<u>one of the topics</u>** you listed above. (05 marks)

(d) Briefly explain how you plan to evaluate learning outcomes of the health teaching session to be conducted under the **topic mentioned in section (c)**. (04 marks)

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