00914

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ACADEMIC YEAR 2018/2019 – SEMESTER II
BACHELOR OF SCIENCE IN NURSING HONOURS
TEACHING AND LEARNING IN NURSING NGU5401 – LEVEL 5
NO BOOK TEST
DURATION: 1 ½ HOURS

04 JUL

DATE: 04TH JULY 2019 TIME: 1.30 P.M.-3.00 P.M.

REGISTRATION NO: .....

IMPORTANT INSTRUCTIONS / INFORMATION TO CANDIDATES

This question paper consists of **08 pages** with four (04) **Parts; Part A, Part B, Part C and Part D.**

PART A: Multiple Choice Questions - MCQs (10 marks)

There are **ten (10) MCQs** in this paper and below each question or statement contains four responses. Select the **most suitable response** to each question and **encircle** it in ink. (Answers in pencil will not be marked).

PART B: Fill in the blanks using given words. **(10 marks)**

PART C: Short Answer Questions – Three (03) SAQs (60 marks):
There are **three (03)** SAQs. Write answers for **all** questions within the space provided in the question paper.

PART D: Structured Essay Question – SEQ (20 marks): There is **one (01)** SEQ. Write the answer in the given space.

- Answer **ALL** questions.
- Write your **Registration Number** in the space provided.
- **Do NOT** bring in on person or have in possession unauthorized materials, including mobile phones and other electronic devices, or violate any other examination rules.
- **Do NOT** remove any page/part of this question paper from the examination hall.

Registration No.....

Part A – 10 Multiple Choice Questions (10 Marks)

Indicate the answer by encircling the appropriate letter in front of each response.

1. While conducting teaching sessions, health care professionals must become skilled in using;
   a. learner-directed approach
   b. teacher-directed approach
   c. both teacher-directed and learner-directed approaches
   d. none of these approaches

2. In teacher directed learning, teacher;
   a. defines the learner's needs
   b. sets the learning objectives
   c. determines the subject content
   d. is responsible for all of the above mentioned activities

3. Learner's ability to formulate questions is a;
   a. prerequisite to self-directed learning
   b. prerequisite to teacher-directed learning
   c. requirement to conduct a teaching session
   d. step of the teaching-learning process

4. In Andragogy;
   a. A set of curriculum is used
   b. Learning consists of an accumulation of subject content
   c. Learner's past experience is not generally considered
   d. Learners are not all of the same level of readiness

5. Differing perceptions held by the client and the health care professional;
   a. may cause to cancel a teaching session
   b. may help to fill the knowledge gap between the client and health care professional
   c. can potentially lead to conflict
   d. can help to solve health related problems

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6. Which of the following statements best explains "reinforcement"?
   a. Responses that are rewarded tend to be repeated in given situations, responses that are not rewarded tend to be discontinued.
   b. As the level of learning complexity increases, the need for reinforcement increases.
   c. Reinforcement refers to changes in the direction of reduced responsiveness.
   d. The teacher transmits his/her capability to the learner.

7. A teacher with a cognitive orientation would;
   a. stress the importance of developing behaviours that are socially acceptable
   b. believe that learning is an internal process not necessarily observable
   c. strive to make the learner feel comfortable.
   d. believe that learning has taken place when new behaviours are shaped.

8. Four processes of learning are;
   a. reinforcement, attention, retention, and reproduction
   b. attention, retention, reproduction and reinforcement
   c. reproduction, attention, retention, and reinforcement
   d. retention, attention, reinforcement and reproduction

9. Expository teaching is a method of teaching in;
   a. Adult Learning
   b. Discovery Learning
   c. Reception Learning
   d. Distance Learning

10. Motivation is;
   a. created within the individual and cannot be facilitated by outside forces
   b. created within the individual and can be facilitated by outside forces
   c. opposite of unmotivated behaviour
   d. created only by outside forces

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Part B – Fill in the blanks. (10 Marks)

1. Developing teaching strategies and learning activities are very important in the planning steps of .....
2. ..... people learn better when they can organize their own material for study.
3. Learning objectives are the statements that describe changes in the learners which are expected as a result of the .....
4. As said by ....., motivation is called as internal or intrinsic motivation.
5. According to ....., motivation is based on the assumption that people continually strive towards higher functioning levels.
6. Level of cognition, memory and life-stage tasks are .....
7. Survival need versus a well-being need is one of the.....
8. ..... often come before identifying what new functions the learner is expected to achieve.
9. ..... mean what the learner experience in order to reach a particular outcome.
10. ..... might include expecting the learner to show what he or she has learned.

(conditions, teaching-learning process, process terms, internally motivated, teacher objectives, learning experience, categories of human requirements, developmental characteristics, humanistic theorists, cognitive theorists)

Part C – Short answer questions. Answer all questions. **(60 Marks)**

1.1. List **six (06)** steps in the decision making process. **(6 Marks)**

(i) .....

(ii) .....

(iii) .....

(iv) .....

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(v) .....

(vi) .....

1.2. In 1974, the Consumer's Association of Canada recognized that consumers have rights in health care and outlined four (04) consumer rights. Describe the **four (04)** consumer rights. **(12 Marks)**

(i).....

.....

.....

(ii).....

.....

.....

(iii).....

.....

.....

(iv).....

.....

.....

1.3. What is educational need? **(4 Marks)**

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2. Write the characteristics of traditional and contemporary approaches. **(20 Marks)**

No.	Dimension	Traditional approach	Contemporary approach
1			
2			
3			
4			

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3.1. According to Bloom there are **six (06)** levels in cognitive domain. What are they?

(6 Marks)

(i) . .....

(ii) .....

(iii) .....

(iv).....

(v) .....

(vi).....

3.2. Name **five (05)** levels of affective domain. **(5 Marks)**

(i). .....

(ii).....

(iii).....

(iv).....

(v).....

3.3. Learning in the domain which relates to neuromuscular functions is divided into **seven (07)** levels. What are those levels? **(7 Marks)**

(i).....

(ii).....

(iii).....

(iv).....

(v) .....

(vi).....

(vii).....

Part D Structured Essay Question. Answer the question. **(20 Marks)**

Describe the **five (05)** basic premises of the learner from both pedagogical and andragogical points of view. Write your answer within the space given after each question.

Premise	Pedagogy	Andragogy
(i).....	.....	.....
.....	.....	.....
.....	.....	.....
(ii).....	.....	.....
.....	.....	.....
.....	.....	.....
(iii).....	.....	.....
.....	.....	.....
.....	.....	.....
(iv).....	.....	.....
.....	.....	.....
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(v).....	.....	.....
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Name: .....

Address: .....