THE OPEN UNIVERSITY OF SRI LANKA

00038

B.A IN ENGLISH AND ENGLISH LANGUAGE TEACHING - LEVEL 6

FINAL EXAMINATION - June 2010

PRINCIPLES OF EDUCATION - ESU 4101

DURATION - TWO HOURS (02 hours)

DATE: 28. 06. 2010 TIME: 1.30 pm. - 3.30pm.

ANSWER ALL QUESTIONS IN PART (A) and ANY TWO FROM PART (B).

PART - A

1. Briefly explain the concept of "social stratification."
2. Distinguish between " values" and "attitudes".
3. Differentiate between formal, informal and non-formal education.
4. What are the basic principles of lifelong education?
5. How does "education" differentiate from "training"?
6. Briefly explain the educational thoughts of Karl Marx?
7. Explain how educational aims differ from educational objectives.
8. What is the role of education in transforming Sri Lankan society into a "Knowledge Society"?
9. What is the difference between "school culture" and " counter-school culture"?
10. "Expenditure on education is both consumption and investment." – Explain.

(50 marks)

PART - B

11. (i) "Attempting to inquire as to what we mean by education is a wastage of time"- Lester Smith.

    Illustrate the above statement.

    (ii) Compare and contrast the eastern and western philosophies of education.

(iii) Briefly explain how far the "Four Pillars of Education" (UNESCO Report, 1996) w help us to effectively address the educational challenges of the 21st century.

(25 marks)

12. Write short notes on any **THREE** of the following:

(i) Educational thoughts of Mahatma Gandhi

(ii) The relationship between education and national development

(iii) Parenting styles

(iv) General Competencies (NEC, 2003)

(25 marks)

13. (i) Briefly explain the role of norms, values and sanctions in the process of socializatior

(ii) What are the cultural norms that affect youth in Sri Lanka today?

(iii) Select ONE agent of socialization and critically analyze its role in socializing youth.

(25 marks)

14. (i) Briefly explain what you understand by "social mobility".

(ii) What are the obstacles placed by Social Class on individuals and groups in achieving social mobility?

(iii) Suggest strategies that can be employed at school level to reduce the adverse effects social class on children's social mobility.

(25 marks)

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