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THE OPEN UNIVERSITY OF SRI LANKA

B.A IN ENGLISH AND ENGLISH LANGUAGE TEACHING - LEVEL 6

FINAL EXAMINATION - June 2011

PSYCHOLOGY OF LEARNING - ESU 4201

DURATION - THREE HOURS (03 hours)

DATE: 26. 06. 2011 TIME: 1.30 pm. - 4.30pm.

ANSWER ALL QUESTIONS IN PART (I) and THREE FROM PART (II).

PART - I

1. List **five** (5) characteristics of a person with a well balanced personality.
2. State **three** (3) strategies that could be used by a teacher to maintain student attention throughout a lesson.
3. Explain briefly with **two** (2) suitable examples how positive reinforcement can be used to shape student behaviour .
4. List out **four** (4) characteristics of a child passing through the abstract thinking stage.
5. Name and briefly discuss **three** (3) procedures which would facilitate the formation of correct concepts in students at secondary school level.
6. As a teacher you may have benefited in numerous ways by studying "Psychology of Learning" as a course in this programme. Explain **two** (2) such benefits citing specific examples.
7. " 'Readiness' is one important factor that would affect one's learning". Explain the relationship between readiness and learning using two examples.
8. What do you mean by the terms "growth" and "development". Explain.

(40 marks)

9. i) List out the developmental stages introduced by Piaget.

ii) Name **three** (03) prominent characteristics of each stage.

iii) Explain the role of the teacher in facilitating the cognitive development of children in the Primary school years. Cite suitable examples wherever necessary.

(20 marks)

10. (i) Explain the characteristics of a self -motivated person .

(ii) Discuss three factors that would either facilitate or hinder one's motivation to learning..

(iii) a) Briefly explain the classroom environment which is conducive for learning.

b) Discuss three specific examples where the teacher was successful in providing a conducive environment for student learning.

(20 marks)

11. (i) Define 'Learning' and explain briefly how learning takes place in an individual.

(ii) Select any learning theory and explain basic principles related to this theory.

(iii) Explain how a teacher can apply the above principles in the classroom to promote student learning.

(20 marks)

12. (i) Explain briefly, the interdependence of heredity and environmental factors in line with human development..

(ii) Discuss briefly the impact of the school as an environmental factor on the development of children.

(iii) Discuss briefly how peer environment influences on the personality development of adoloscents.

(20 marks)

13. (i) In relation to Piaget's theory, explain how knowledge is processed in an individual through "adaptation" and "organization."

(ii) Explain three strategies that a teacher could use to facilitate adaptation and organization processes in students.

(20 marks)

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