THE OPEN UNIVERSITY OF SRI LANKA

00043

B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING - LEVEL 5

FINAL EXAMINATION - December 2012

THE SECOND LANGUAGE CLASSROOM :
ISSUES & CONCERNS - LSU 3204

DURATION - THREE HOURS (03 hours)

DATE: 10. 12. 2012 TIME:9.30 am. - 12.30pm.

ANSWER QUESTION 1 AND ANY 3 OTHERS CHOOSING AT LEAST ONE EACH FROM PARTS B & C.

Part A

1. Even though they have numerous distractions to compete with in the classroom, committed teachers continually look for solutions to these problems (Moore, 2012) . List five (05) common problems ESL teachers face in Sri Lankan classrooms. Discuss reasons for three (03) of these problems and suggest solutions.

(25 marks)

Part B

2. There are several actions that a teacher can take in order to raise the motivational level of the students. Discuss giving three (03) examples on how you create an encouraging climate enhancing student motivation.

(25 marks)

3. (a) What is classroom management?
   (b) Why is classroom management important?
   (c) Explain in brief the importance of the teacher's presence and the teacher's language in classroom management.

(25 marks)

4. (a) Distinguish between mistakes and errors in language learning?

(b) Discuss three (03) factors that may influence the errors made by second language learners. Give examples to illustrate your answer.

(25 marks)

Part C

5. A teacher's primary role is instructional and managerial, but both these roles can be more effective by taking on a third role of an investigator. Comment on the above statement stating your own experience as a teacher / student.

(25 marks)

6. 'Classroom research can be beneficial for various aspects of second language teaching and learning.' Comment on the above statement providing evidence from your own experience.

(25 marks)

7. Explain with an example the steps in conducting an action research.

(25 marks)