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THE OPEN UNIVERSITY OF SRI LANKA

B.A IN ENGLISH AND ENGLISH LANGUAGE TEACHING - LEVEL 6

FINAL EXAMINATION - December 2012

PSYCHOLOGY OF LEARNING - ESU 4201

DURATION - THREE HOURS (03 hours)

DATE: 11. 12. 2012 TIME: 1.30 pm. - 4.30pm.

ANSWER ALL QUESTIONS IN PART (I) and THREE FROM PART (II).

PART - I

1. "Educational Psychology" is an important subject for a teacher." Indicate three (03) benefits a teacher would get by studying Educational Psychology.
2. Citing examples, compare the terms "growth" and "development" in line with child development.
3. Briefly explain three (03) favourable environmental conditions that would promote child development.
4. "Teaching when the child shows 'readiness' produces better results.' Briefly explain this idea.
5. "Adolescence is defined as an important developmental stage in the life of an individual." Give three (03) reasons to support this statement.
6. In line with Piagets' views, briefly discuss three (03) cognitive characteristics of children in the 'concrete operational stage.'
7. Briefly describe two (02) emotional problems faced by secondary school children.
8. State three (03) procedures that you could adopt as a teacher to facilitate the transfer of learning in students.

(40 marks)

PART - II

9. i) Explain the characteristics of formal operational thinking in line with Piaget's views.

(08 marks)

ii) Describe three (03) activities that can be used in a classroom by a teacher to promote formal operational thinking of children.

(12 marks)

10. (i) Teachers should be aware of the nature of development that takes place during childhood. Give three (03) reasons to support this view.

(03 marks)

(ii) Explain the motor skills which would be exercised by children during childhood.

(08 marks)

(iii) Citing examples discuss the teachers' role in facilitating the development of motor skills of children during childhood.

(09 marks)

11. (i) Name a learning theory which would be applicable to provide learning experiences for junior secondary school children.

(02 marks)

(ii) Explain with examples the main principles of the learning theory named by you.

(09 marks)

(iii) Discuss how you would apply the main principles of this theory for improving learning experiences of the junior – secondary school children.

(09 marks)

12. Write short notes on any two (02) of the following.

(i) The procedures that facilitate the perception of students.

(ii) Teachers' role in facilitating personality development of secondary school children.

(iii) Adolescence as a problematic stage of one's life.

(iv) Maturation and learning.

(20 marks)

13. (i) By using suitable definitions, explain the term 'Emotions'.

(04 marks)

(ii) Citing examples, discuss how emotions affect human behaviour.

(08 marks)

(iii) Explain the teacher's role in relation to development of wholesome emotions in students.

(08 marks)

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