THE OPEN UNIVERSITY OF SRI LANKA

B.A IN ENGLISH AND ENGLISH LANGUAGE TEACHING - LEVEL 6

FINAL EXAMINATION - October 2013

PSYCHOLOGY OF LEARNING - ESU 4201

DURATION - THREE HOURS (03 hours)

DATE: 23. 10. 2013 TIME: 1.30 pm. - 4.30pm.

ANSWER ALL QUESTIONS IN PART (I) and THREE FROM PART (II).

PART - I

1. Explain two(2) roles of a teacher that has developed through Educational Psychology.
2. Briefly explain the concept of 'Total Development', citing one example.
3. List (03) problems faced by adolescents due to their physical changes, and explain one of them citing an example.
4. Explain three (03) similarities of cognitive development stages that are advanced by Piajet and Bruner.
5. Examine and list the five relationships between emotions and one's personality.
6. Describe four (04) steps of observational learning explained by Bandura.
7. Discuss with examples two (2) direct and indirect reinforcers which could be provided to your students within the classroom .
8. Explain the basis of information processing model .

(40 marks)

PART - II

9. i) Explain the meaning of the concept of maturity and learning providing two suitable examples .

(04 marks)

ii) Citing two (02) examples explain the inter – relationship that exists between the above two concepts.

(06 marks)

iii) Discuss how the knowledge of the above concepts is useful for teaching learning process.

(10 marks)

10. (i) Create your own definition on 'adolescence'.

(04 marks)

(ii) Discuss three (03) social problems faced by adolescents.

(06 marks)

(iii) Explain how a teacher could cooperate and support in solving such problems.

(10 marks)

11. (i) 'Perception' is facilitated by attention; Do you agree with this statement? Give reasons for your answer.

(04 marks)

(ii) What are the ways in which earlier learning can be transferred to new situations? Illustrate your answer, with examples.

(06 marks)

(iii) Citing examples discuss three (03) procedures you can adopt to improve student memory.

(10 marks)

12. (i) Name a learning theory which would be applicable to provide learning experiences for Primary School children.

(04 marks)

(ii) Explain with examples the main principles of the learning theory named by you.

(06 marks)

(iii) Discuss how you would apply the main principles of this theory for improving learning experiences of the Primary School children.

(10 marks)

13. Write short notes on any two (02) of the following.

(i) Behavioural characteristics of childhood.

(ii) Emotional development during adolescence.

(iii) Vygotsky's theory of cognitive development.

(iv) Theory of discovery learning.

(20 marks)

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