00025
8200

THE OPENUNIVERSITY OF SRI LANKA

B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING - LEVEL 5

FINAL EXAMINATION - October 2014

THEORY & PRACTICE OF LANGUAGE TESTING - LSU 3205

DURATION - THREE HOURS (03 hours)

DATE: 22. 10. 2014 TIME: 9.30 am. - 12.30pm

ANSWER FOUR (04) QUESTIONS CHOOSING AT LEAST ONE EACH FROM EACH PART.

Part A

1. A test setter should ask herself/himself a set of questions before s/he sets a test. List 5 such questions and discuss the importance of each question to setting tests.

(25 marks)

2. The impact of a test is usually determined through two key aspects known as ' washback effect' and 'discrimination'. Explain what is meant by these terms and discuss their importance in language testing. Elaborate your answer with examples.

(25 marks)

3. Write short notes on the following. Give examples where necessary.
   a) Achievement tests
   b) Direct and Indirect tests
   c) Diagnostic tests

(25 marks)

Part B

4. List 03 types of testing techniques that can be used to assess students' reading comprehension and discuss the advantages and disadvantages of those techniques.

(25 marks)

5. Holistic and analytic scoring are two methods used for assessing writing tests. Explain what these two scoring methods are and discuss their strengths and weaknesses.

(25 marks)

Part C

6. Speaking and listening skills can be tested in a single test. Design an integrative test which can be used to test these two skills. Design a scoring criterion for the test. You should provide the profile of your students.

(25 marks)

7. List the factors that may affect the validity and reliability of a listening test and explain the measures that can be taken to ensure the validity and reliability of a listening test.

(25 marks)