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THE OPEN UNIVERSITY OF SRI LANKA
B.A IN ENGLISH AND ENGLISH LANGUAGE TEACHING - LEVEL 6
FINAL EXAMINATION - October 2014
PSYCHOLINGUISTICS & SOCIOLINGUISTICS - LSU 4301
DURATION - THREE HOURS (03 hours)

DATE: 24. 10. 2014 TIME: 9.30 am. - 12.30pm.

ANSWER 4 QUESTIONS CHOOSING 2 FROM PART (A) and 2 FROM (B).

PART – A

1. Write short notes on each of the following pairs of terms, comparing and contrasting them where necessary
   a. Language planning and language policy
   b. Narrow description of Diglossia and Broad description of Diglossia
   c. Vernacular and Pidgin
   d. Invisible planning and implicit language policy

2. A: Discuss / outline some of the functions a national language is expected to fulfill.

   B: Discuss an acquisition planning initiative implemented by the Government of Sri Lanka within the last 15 years and comment on its effectiveness.

3. "In Sri Lanka we do much more than code switch, we code switch, we code mix to the extent that another perhaps a third code has surfaced in a bilingual speech communities" Discuss this statement.

4. Trace the evolution of theory related to Language and Gender, including the phenomenon of Linguistic sexism.

PART –B

5. Given below are some utterances made by two people who are suffering from language disorders. Identify what their language disorders are and explain the characteristics of each disorder. Give possible causes of these disorders.

A:

Yes ... ah ... Monday ... er Dad and Peter H ... (his own name), and Dad ... er hospital ... and ah ... Wednesday ... Wednesday nine o'clock ... and oh ... Thursday ... ten o'clock, ah doctors ... two ... an' doctors ... and er ... teeth ... yah.

B:

Well this is .... mother is away here working her work out o'here to get her better, but when she's looking, the two boys looking in other part. One their small tile into her time here. She's working another time because she's getting, too.

6. What is 'Critical Period Hypothesis'? What evidence can you provide to support/refute the position that critical age for first language learning exists?

7. What do you understand by the following terms? Elaborate your answer with examples.
   a) overextensions and underextensions in speech
   b) slips of the tongue
   c) spreading activation