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THE OPEN UNIVERSITY OF SRI LANKA

B.A IN ENGLISH AND ENGLISH LANGUAGE TEACHING - LEVEL 6

FINAL EXAMINATION - October 2014

PSYCHOLOGY OF LEARNING - ESU 4201

DURATION - THREE HOURS (03 hours)

DATE: 22. 10. 2014 TIME: 1.30 pm. - 4.30pm.

ANSWER ALL QUESTIONS IN PART (I) and THREE FROM PART (II).

PART - I

1. Briefly explain two (02) major factors which affect child's growth and development.
2. Briefly explain the terms "Education" and "Educational Psychology".
3. Citing two (02) examples, briefly explain the influence of maturity on cognitive development.
4. Explain three (03) methods a teacher would consider when planning activities for children above age 12.
5. Citing examples, briefly discuss the importance of readiness in learning.
6. Explain briefly the cognitive behavior of a child passing through concrete operational stage.
7. Citing an example, briefly explain assimilation and accommodation in relation to Piaget's theory.
8. Explain three ways of expressing emotional disturbances by children.

(40 marks)

PART - II

9. i) Briefly explain how information is processed in humans.

(04 marks)

ii) Citing **two** (02) example each, discuss **two** (02) techniques that a teacher can adopt to maintain "attention" and facilitate "perception" in secondary level students.

(06 marks)

iii) State **two** (02) ways of transfer of learning in students and describe how you would facilitate transfer of learning in students, citing appropriate examples.

(10 marks)

10. i) State one learning theory each in relation to behaviorist, cognitive and social learning theories.

(03 marks)

(ii) Briefly explain, how learning takes place in students according to any **two** (02) learning theories you have mentioned above.

(07 marks)

(iii) Discuss the role of teacher on facilitating learning according to the **two** (02) learning theories you have mentioned above.

(10 marks)

11. (i) '"Adolescence is defined as period of storm and stress" Give three reasons to support this view.

(04 marks)

(ii) Citing examples, discuss the situations where the adolescents face stress and conflict.

(06 marks)

(iii) As a teacher, explain how you would support them in such situations you have mentioned above.

(10 marks)

12. (i) Citing an example each, differentiate the primary and secondary emotions.

(04 marks)

(ii) Citing examples, discuss the impact of emotions on cognitive behaviours in primary school children.

(08 marks)

(iii) Citing examples, describe how you would create a conducive classroom environment that would facilitate the emotional development in children.

(08 marks)

13. Write short notes on any two (02) of the following.

(i) The role of the teacher that has developed through Educational Psychology.

(ii) Total development of the child

(iii) School as an environmental factor on the development of children.

(iv)` Vygotsky's theory of cognitive development.

(20 marks)

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