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THE OPEN UNIVERSITY OF SRI LANKA

B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING - LEVEL 5

FINAL EXAMINATION - October 2015

THE SECOND LANGUAGE CLASSROOM : ISSUES & CONCERNS - LSU 3204

DURATION - THREE HOURS (03 hours)

DATE: 14. 10. 2015 TIME: 9.30 am. - 12.30pm.

ANSWER QUESTION 1 AND ANY 3 OTHERS CHOOSING AT LEAST ONE EACH FROM PARTS B & C.

Part A (25 marks)

1. "Many aspects of second language acquisition occurs through natural learning mechanisms which are activated when the learner is engaged in communication situations.(Krashen 1981)". How would you as a teacher motivate your learners by creating such situations in your classroom? Give 03 examples.

. (25 marks)

Part B (Total = 25 marks)

2. a) The teacher can use his/her physical presence effectively to enhance classroom management. Using examples, explain how stance, eye contact and gestures would enable the teacher to command attention, promote interaction and convey enthusiasm.

(15 marks)

b) Explain how a teacher could use classroom language to give students opportunities for natural language practice. Elaborate your answer with examples.

(10 marks)

3. (a) Compare and contrast the use of Contrastive Analysis and Error Analysis in the treatment of error in the second language classroom.

(10 marks)

(b) Explain the terms 'fossilization', 'mistakes and errors', and 'errors in style'. Give examples.

(15 marks)

4. Write short notes on

(a) Characteristics of Teacher talk

(b) Convergent and divergent questions

(c) Heterogeneous classrooms

(d) Overgeneralisation

(e) Cross-over groups

(05 x 05 =25 marks)

Part C

5. (a) Describe the importance of Teacher journals in teacher training.

(15 marks)

(b) Explain how diary studies can be used in ethnographic research.

(10 marks)

6. a) Compare and contrast Experimental studies and Naturalistic studies.

(15 marks)

b) Explain the importance of Reliability and Validity in research.

(10 marks)

7. a) Explain three verbal learning strategies that would enhance classroom participation.

(15 marks)

b) Discuss how your role as an investigator would enhance classroom learning

(10 marks)