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THE OPENUNIVERSITY OF SRI LANKA

B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING - LEVEL 5

FINAL EXAMINATION - October 2016

THE SECOND LANGUAGE CLASSROOM :

ISSUES & CONCERNS - LSU 3204

DURATION - THREE HOURS (03 hours)

DATE: 31. 10. 2016 TIME: 9.30 am. - 12.30pm.

ANSWER QUESTION 1 AND ANY 3 OTHERS CHOOSING AT LEAST ONE EACH FROM PARTS B & C.

Part A

1. "In the English as a Second Language (ESL) teaching context classroom questioning is used as a means of eliciting language from the students apart from testing their knowledge." Discuss this statement in relation to purposes of teachers' questions. Elaborate your answer with examples.

(25 marks)

Part B

2. a) Discuss the advantages and disadvantages of group work in second language learning.

(15 marks)

b) Explain 02 methods the teacher can use to form a groups in the second language classroom.

(10 marks)

3. (a) Explain how learner factors play a key role in creating motivation among students in the language classroom. Give examples.

(15 marks)

(b) Discuss the teacher's role in maintaining motivation of students in the language classroom in relation to "Ego Involvement view" and "Ego Enhancement view".

(10 marks)

4. Write short notes on

   (a) Maslow's hierarchy of needs

   (b) Teacher's stance

   (c) Wait-time

   (d) Lockstep classroom

   (e) Error analysis

(05 x 05 =25 marks)

Part C

5. Classroom research can be beneficial for various aspects of 'second language teaching and learning' Comment on the above statement providing evidence from your own experience.

(25 marks)

6. a) Explain with an example the strengths and limitations of 'Experimental Studies'.

(15 marks)

   b) What is ethnography research? Describe how ethnography could provide rich qualitative data.

(10 marks)

7. List three(3) learner strategies and discuss their role in second language learning.

(25 marks)