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THE OPEN UNIVERSITY OF SRI LANKA

B.A IN ENGLISH AND ENGLISH LANGUAGETEACHING - LEVEL 6

FINAL EXAMINATION - November 2016

PSYCHOLOGY OF LEARNING - ESU 4201

DURATION - THREE HOURS (03 hours)

DATE: 03. 11. 2016 TIME: 1.30 pm. - 4.30pm.

ANSWER ALL QUESTIONS IN PART (I) and THREE FROM PART (II).

PART - I

1. Briefly explain two (02) roles of a teacher that have developed through Educational Psychology.
2. Briefly explain two (02) major factors which affect child's growth and development.
3. Explain briefly the stage of cognitive development emphasized by Piaget.
4. Explain the two (02) Principles that could be applied to the trial and error method of learning.
5. Citing two (02) appropriate examples, explain the brief the relationship between the maturation and learning.
6. 'Students' readiness for learning is vital for better results'. Explain this statement with (02) examples.
7. Briefly explain the theory of discovery learning explained by Bandura.
8. Briefly explain the concept of 'Total Development' citing an example.

(40 marks)

PART - II

9. i) Citing appropriate examples, define the term 'personality'.

(05 marks)

ii) What is the relationship between personality and adjustment?

(07 marks)

iii) Discuss at least four (04) roles of the teacher in developing students' personality.

(08 marks)

10. i) Explain the difference between Primary and Secondary emotions.

(06 marks)

(ii) Citing two examples, describe two prominent emotions in the adolescence.

(06 marks)

(iii) Discuss four (04) strategies that a teacher could adapt to help adolescences in expressing their emotions in a socially acceptable manner.

(08 marks)

11. 'Jerome Bruner suggested that different ways of thinking (or representation) are important at different stages.'

(i) Explain briefly the stages of development introduced by Bruner.

(08 marks)

(ii) Examine with examples, how a teacher could facilitate the development of cognitive behaviour of students in the above mentioned stages.

(12 marks)

12. (i) Briefly explain how information is processed in humans.

(04 marks)

(ii) Citing two (02) examples each, discuss two (02) techniques that a teacher can adopt to maintain 'attention' through out the learning process and facilitate to get clear 'perception' in secondary level students.

(06 marks)

(iii) Citing appropriate examples, state two (02) ways of transfer of learning in students and discuss how you could facilitate transfer of learning in students.

(10 marks)

13. Write short notes on any two (02) of the following.

(i) The Zone of Proximal Development.

(ii) Language – related learning disabilities in children.

(iii) Techniques that facilitate remembering.

(iv) Adolescence as a Storm and Stress stage of one's life.

(20 marks)

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